

SIMON FRASER UNIVERSITY

Education 472-4

**DESIGNS FOR LEARNING: LANGUAGE ARTS (K-7)
(D2.00)**

Spring Semester, 1993
(January 5–April 2)
Tuesday/Friday, 7:00–9:00 p.m.
Location: Northern Lights College (Ft. Nelson)

Instructor: B. Hodgkinson
Telephone: 774-3145 (work)
774-3541 (home)

PREREQUISITE: EDUC 401/402

COURSE DESCRIPTION

Education 472 is designed to provide teachers with a relevant theoretical base and the practical knowledge that is necessary in conducting an effective language arts program in the classroom.

Students will have the opportunity to examine the nature of language, how it is first acquired and what effects this has on teaching the elements of reading, writing, listening and speaking. Issues surrounding language arts instruction will be examined in order that the student will be able to make informed decisions as a teacher.

The course will consist of various activities: lectures, workshops, professional readings, individual writing tasks and collaborative group work. The student should leave the course with a collection of strategies and materials that will make language learning in the classroom more effective.

OUTLINE OF THE TOPICS

- the nature and acquisition of language
- the process of reading
- the process of writing
- the role of oral language and listening skills in the classroom
- the role of literature in the curriculum
- integration of the language arts across the curriculum
- assessment and evaluation
- developing an effective language arts program

COURSE REQUIREMENTS

- attendance and participation in all aspects of the course
- completion of assigned professional readings
- Weekly Reader – Response journals
- completion of a written project and oral presentation
- midterm examination

REQUIRED TEXTS

DeHaven, Edna P. Teaching and Learning the Language Arts (2nd ed.). Little, Brown & Co.

McCormick Calkins, Lucy. The Art of Teaching Writing. Heinemann Educational Books Inc.

Johnson, Terry D., & Louis, Daphne R. Bringing it all Together. Scholastic-TAB Publications Ltd.

SUGGESTED READINGS

Moffet, James & Wagner, Betty. Student-Centered Language Arts (K-12) (4th ed.). Heinemann, Boynton/Cook, ISBN: 0-86709-292-0.

Brownlie, et al. Tomorrows Classroom Today. Pembroke Publishing Ltd.

Goodman, Kenneth. What's Whole in Whole Language.